

Victoria Konstantinova

the average score on questionnaires

Questionnaires were completed by students of the first (15 students), second (11 students) and sixth (5 students) years of social and humanities faculty (historians) of Berdyansk State Pedagogical University. For greater objectivity questionnaires were administered by another teacher (the assistant). As it turned out, because the first question in the questionnaire is not enumerated, most students missed it. Since the survey was conducted anonymously, to correct this omission after putting of questionnaires is not possible.

1. 4,25

The first lecture has the form of introductory, which revealed the structure and the content of the subject.

Informed in details

In lectures we always perfectly informed about how we will work in the future

Understandable talks about topics in the discipline

Informs during the first lesson

I was acquainted completely.

She answered all questions and gave details about the subject.

Necessarily informed

2. 4,12

Always

She allocates time for clarification of assessment criteria

Informs during the first seminar

I am fully acquainted with the requirements of the teacher.

Of course, explained for what and which points we can get

Right!

Evaluation criteria clearly justified, the students understood

Necessarily introduces

3. 4,47

Interviews with old-timers

Always explains how the theory that we learn in lectures and seminars will be necessary for our practice the future

Taught us how to interview correctly

Yes, connects

On a lecture, she can explain examples of practice

Supplements the theory with practice

Interview - it's a great practice

Always connects theory with practice within her course

4. 4,13

Introduces partially, gives a list of literature

Not always

She gives the advanced information in the subject

Gives advices about the latest literature

Publishes new narratives

The latest materials were used on seminars

She recommends books and websites

We studied the latest trends in the history

Yes, oral history - it is interesting!

5. 4,03

brainstorming

heuristic (tasks to search information)

case study

scientific volleyball

Socratic method

Discussion

Problem tasks

6. 4,03

Actively discusses problems

As well as other colleagues

Group discussions took place in the classroom

In classes problem questions raises, which successfully solved by discussion with the active participation of students who express their views

Constantly engages students in discussions

7. 4,06

Not always

Promotes scientific work of students

Encourages students to scientific work and creativity

Very keen

She gives extra points for presentations

She asks interesting questions, help you find answers.

Increases the interest in the subject, develops inquisitiveness, creativity and scientific research

Certainly encourages students, especially smart

8. 4,50

Answers to all the questions asked

Rather "yes" than "no"

Always

Listens carefully to students, gives a complete answer to a question, her assumptions and advices

Answers questions until the student understands

She is very responsive teacher

She listened to me and answered all questions

Listens to students' questions and answers maximum concretely

Students can always ask the question, to which the teacher will give a thorough answer and explanation

9. 4,28

Listens to all the utterances

As well as other colleagues

She makes it with great interest

Completely

The total freedom of expression

Always loyal to the opinion of others

We had a real debates

Not condemns someone else's opinion

10. 4,09

Practically all agree with their assessment

Not underestimates, but not overestimates

Completely objective in the evaluation

Fairly and clearly

Objectively evaluate the achievement of students. Students always get the evaluation that corresponds their knowledge.

Of course

11. 4,34

Not with all students

Communicates with students on an equal footing

Students respect her as a teacher and person. Many seek to get her level of knowledge.

She is understanding, interesting; easy communicates with students

Very positive teacher

Completely

Has no conflicts with students

Always a pleasure to attend classes

Good relationships. For example: I needed to get to know about the interview. I went to the department and asked. Victoria Nikolaevna answered to me willingly.

100%

Has a good, sincere relationships with students

12. 4,27

Yes

We always have a choice of individual tasks

We record interviews

studying of selected topics independently and reporting about them to the rest of the students

Always promotes deeper assimilation of the material

Provides students with creative tasks (at their request)

13. 4,72

It is easier to process information in the group

Work in pairs

Scientific games, group and team tasks

Very much

14. 4,06

We rarely see each other. She reads us not many lectures. I would like more.

Probably. Was not necessary.

Always helps and explains the material, if I don't understand

Yes, you can access at any time

Yes

Sometimes, of course, if there is free time!

Always finds time for consultations and discussions with students outside of classes

Always open for working communication with students

15. 4,28

Gives examples of projects

she informed at the beginning of classes on international cooperation of her Research Institute [of Urban History]

Tells about participation, offers participation

Told me a couple of times

Informed sufficiently

Germany, Latvia, Canada, etc.

16. 4,09

We are studying the oral history and thanks to Victoria Nikolaevna I have an interest in this subject

I began like to study oral history

Completely

I like the subject. Very impressive.

Yes, it is very interesting to study this subject

Yes

Yes. Victoria Nikolaevna sparked interest in interviewing. It was unforgettable!

Teaches fine! I like everything!

The teacher made me interested in the discipline thanks to her knowledge, kindness and sympathy

I became interested the history of the Southern Ukrainian region, whereas previously liked only world history